

English
Worksheet
Standard – I

1. Look at the picture given below and circle the names of things that you can see in the picture.



Flower

Girl

Pencil

Apple

Tree

car

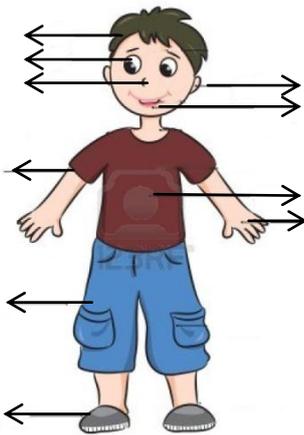
Sun

House

Boy

Cloud

II. Label the parts of the body.



English
Worksheet – 2
Standard – II

I. Look at the following picture and write down five fruits you find.



1. _____

2. _____

3. _____

4. _____

5. _____

II. Colour the following pictures with the clue provided.



1. _____ - (Blue)



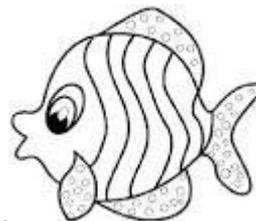
2. _____ - (Red)



3. _____ - (Yellow)



4. _____ - (Green)



5. _____ - (Orange)

**English
Worksheet
Standard – III**

I. Write the things you find in your classroom. Use the given clues.

(table, blackboard, television, sofa, water bottle, school bag)



II. Fill in the blanks using 'a' 'an' or 'the' appropriately in the following story.



Gopi and Kushi are friends. They usually play in _____ beautiful garden nearby their houses. _____ garden has many trees and flower plants. They play in _____ garden for _____ hour every day. Kushi likes _____ tree which is near to _____ compound wall. Gopi and Kushi loves _____ garden and never pluck flowers from it.

**English
Worksheet
Standard – IV**

I. Fill in the blanks using suitable articles.

1. I ate ____ egg.



2. Lion is ____ king of the jungle.



3. I saw ____ bird near our house.



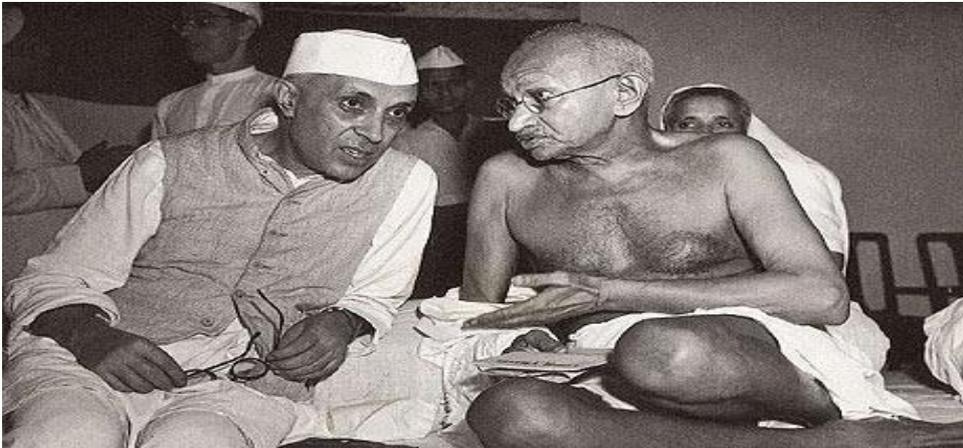
4. It is ____ orange.



5. Rahul has ____ pet dog.



II. Look at the following picture and write four sentences about it of your own.



1. _____

2. _____

3. _____

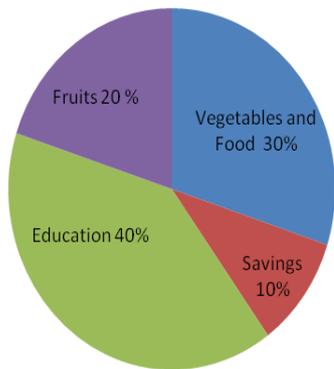
4. _____

English Worksheet
Area : Reading Comprehension & Vocabulary

Standard: V

Marks:10

I. Mr. Anand's family income is given below answer the questions by seeing the Chart (5x1=5)



Questions:

1. Mr. Anand is spending _____ of his income for vegetables and food

- a. 10%
- b. 20%
- c. 40%
- d. 30%

2. Mr. Anand spends 40% of his income for

- a) Savings
- b) Education
- c) Fruits
- d) Vegetables

3. Mr. Anand is spending _____% more on Education than savings

- a) 10 b) 20 c) 30 d)40

4. The spending habit of Mr. Anand shows that

- a) he is not interested in Education
- b) he is health conscious
- c) he is a spendthrift
- d) he is both health- conscious and interested in investing in education

5) How much does Anand spend on entertainment?

- a) 20 %
- b) 30%
- c) 40%
- d) 0%

II. Pick out five fruits and write them in the Box (5x1=5)

- | | |
|-------------|-------------|
| Potato | greens |
| apple | Star fruit |
| orange | Water melon |
| Beetroot | Snake guard |
| Cauliflower | radish |
| Mango | kiwi |
| blue berry | Rasp berry |

1	2
3	4
5	

English Worksheet
Area : Reading Comprehension & Grammar

Standard: VI

Marks:10

I Look at the table and answer the questions given below (5x1=5)

Sl. No.	Names	Pet Animal
1.	Ashok	Goat
2.	Ramu	Cat
3.	Sita	Rabbit
4.	Rani	Dog
5.	Vimal	Cat

1) Which among the following pets guards the house?

- a) Goat b) Dog c) Rabbit d) Cat

2) _____ and _____ have cat as the pet animals

- a) Ashok & Rani b) Ramu & Vimal c) Sita & Rani d) Ashok & Ramu

3) Which one of the pets can be held by its ears?

- a) Dog b) Rabbit c) Cat d) Goat

4) How many boys rear pet animals?

- a) 2 b) 4 c) 3 d) 5

5) _____ overgrazes and even damages standing crops.

- a) Cat b) Rabbit c) Dog d) Goat

II. Replace the underlined words with suitable Adverbs: (5x1=5)

1. The fireman fought the fire in a brave manner.

- a) brave b) bravery c) bravely d) braving

2. He talked to me in an angry mood.

- a) angry b) angrily c) with anger d) on anger

3. You must do your home work with care.

- a) carefully b) caring c) caringly d) careful

4. We should speak to others in a polite manner.

- a) polite b) politeness c) with polite d) politely

5. My father helps the poor in a generous way.

- a) generally b) generously c) generous d) generosity

English Worksheet

Area : Reading Comprehension and Vocabulary

Standard: VII

Marks:10

I Read the following passage and answer the questions that follow (5x1=5)

Lakshman loves to go with his mother when she goes grocery shopping. His favourite store is right next door to the grocery store. It is VTC Book Store. Lakshman goes straight to the book store when they get to the grocery store. Mom buys groceries. Lakshman's favourite section is the Sports section for children. They have all kinds of books about Sports. There are Magazines that tell everything about Sports.

Lakshman likes Sports and he spends a lot of time looking at the books and Magazines in this section. He likes the area with children's book, too. Lakshman always waits in the book store for mom to come and get him. He chooses one book or a magazine and mom buys it for him. It is a nice way to spend a Saturday afternoon.

Questions:

- | | |
|--|--|
| <p>1. Why does Lakshman like to go grocery shopping with his Mom?</p> <p>a) He goes to buy ice-cream
b) He goes to look at the books and magazines at the book store
c) He goes to see all of his friends
d) He likes to buy clothes</p> | <p>2. When does Lakshman go to the book store?</p> <p>a) On Friday morning
b) On Saturday morning
c) On Sunday morning
d) On Saturday afternoon</p> |
| <p>3. What does Lakshman like to read about?</p> <p>a) Animals b) Sports
c) Cars d) Bikes</p> | <p>4. What does Lakshman's mother do when she comes to get Lakshman?</p> <p>a) Gives him food
b) Takes him to a movie
c) Buys a book or Magazine for him
d) Takes him to see his friends</p> |
| <p>5. What Section of the book store does Lakshman like very much?</p> <p>a. Economics b) Science c) Computer Science d) Sports</p> | |

II Complete the pairs

(10x1/2= 5 marks)

Queen, Princess, sister, butter, saucer, knife, night, mother, window, chair

1	Bread and _____	6	Table and _____
2	Cup and _____	7	Day and _____
3	King and _____	8	Brother and _____
4	Prince and _____	9	Father and _____
5	Fork and _____	10	Door and _____

English Worksheet

Area : Reading Comprehension and Grammar (Direct and Indirect speech)

Standard: VIII

Marks:10

I. Read the following passage and answer the questions that follow: (5x1=5)

Kabir is one of the famous poets of India. Nobody knows to which religion he belonged. The only fact known about him is that as a baby he was abandoned by his parents. A kind Muslim weaver took the baby home and brought him up as his own son. In due course of time, Kabir grew up into a young man and looked around for a guru. He became the disciple of Swami Ramanand, who influenced him greatly. Kabir realized that religions divided humanity. He wanted people to develop love for God. He won the hearts of all the people with his divine songs and poems. When he died, both the Muslims and the Hindus wanted to perform his last rites according to their respective faiths. But when the sheet that covered his dead body was removed, there was no body.. All they saw there was just a heap of flowers.

Thus, even after his death, Kabir showed that it was futile to quarrel in the name of religion. According to him, all religions talk about the same God, though in different forms and names.

1. The only fact known about Kabir is that he was _____
a) a Hindu b) a Muslim c) a Christian d) an orphan
2. Find the correct antonym for the word 'disciple'
a) sage b) follower c) God d) Guru
3. Kabir became the disciple of Swami Ramanand because he was a ____
a) famous man b) rich man
c) relative d) man of good principles
4. Kabir respected _____
a) only Muslims b) only Hindus c) only Christians d) all the religions
5. The message conveyed in the passage is _____
a) Everyone should have faith in their own religion
b) Everyone should treat all religions equal
c) We should not respect other religions
d) We should not follow the principles of great people

II Do semantic mapping (Related words) for the following : (5x1=5)

(e.g.) Universe : planet, star

1. School : _____, _____
2. Hospital : _____, _____
3. Transport : _____, _____
4. Sports : _____, _____
5. Furniture : _____, _____

English Worksheet

Area: Reading comprehension (Poem) & Idioms

Standard: IX

Marks:10

I. Read the following poem and answer the questions below: (5x1=5)

A Bird Came Down

A Bird, came down the Walk -
He did not know I saw
He bit an Angle Worm in halves
And ate the fellow, raw,

And then, he drank a Dew
From a convenient Grass -
And then hopped sidewise to the Wall
To let a Beetle pass -

He glanced with rapid eyes,
That hurried all abroad -
They looked like frightened Beads, I thought,
He stirred his Velvet Head. -

Like one in danger, Cautious,
I offered him a Crumb,
And he unrolled his feathers,
And rowed him softer Home -

Than Oars divide the Ocean,
Too silver for a seam,
Or Butterflies, off Banks of Noon,
Leap, plashes as they swim.

Questions:

1. What is the poem about?
 - a) A fight between a bird and a poet.
 - b) A bird eating a beetle.
 - c) A bird teaching others how to eat a worm.
 - d) The poet watching a bird.
2. Find antonyms for 'careless', 'cooked', 'courageous' and 'slow' from the poem?
 - a) convenient, raw, frightened, rapid
 - b) cautious, hurried, frightened, rapid
 - c) cautious, raw, hopped, rapid
 - d) cautious, raw, frightened and rapid
3. What did the bird do in response to the offer of crumb by the poet?
 - a) The bird cleaned its feathers.
 - b) The bird spread out its feathers and flew.
 - c) The bird used the feathers to protect itself.
 - d) The bird used the feathers to push the beetle.
4. Which of the following is a metaphor?
 - a) A bird came down the walk.
 - b) He stirred his Velvet Head.
 - c) He bit an angle-worm in halves.
 - d) And then hopped sideways to the wall.
5. Identify the figure of speech in the following sentence. "Leap, plashes as they swim."
 - a) Metaphor
 - b) Hyperbole
 - c) Proverb
 - d) Simile

II. Choose the best meaning for the given idiom (5x1=5)

1. When he heard that he was not selected again, he **lost heart**.
 - a. became desperate
 - b. felt sad
 - c. became angry
 - d. became discouraged
2. Corruption in high places is a **burning question** of the day.
 - a. a dying issue
 - b. a relevant problem
 - c. a widely debated issue
 - d. an irrelevant issue
3. Leaders should not only make speeches but they should also be prepared **to bell the cat**.
 - a. to tie bell to a cat's neck
 - b. to take lead in danger
 - c. to be alert of the enemy
 - d. to make noise
4. The thief **took to his heels** when he saw a policeman on the beat.
 - a. had some pain in his heels
 - b. ran away from the scene
 - c. confronted the policeman
 - d. could not decide what to do
5. The mother beat the boy **black and blue**.
 - a. painted him blue in colour.
 - b. poured black paint on him.
 - c. the colour of the stick was black and blue.
 - d. beat him vigorously.

English Worksheet

Area: Reading Comprehension & If Clause

Standard: X

Marks:10

I. Read the following passage and answer the questions:

(5x1=5)

It was a Tuesday morning in April. Madhu got up early. She was going to wear her lucky blue skirt to school. She really liked that skirt. She had a new shirt to match it, and new slippers too. After getting dressed, she went into the kitchen, where she could smell her favourite sandwich. Her father was making vegetable briyani. Madhu loved to have sandwich in the mornings. Her mother was a teacher at Madhu's school. Madhu is in the fifth standard.

Madhu was excited about going to school. Her class was going to take a test to see how much they had learned so far that year. Madhu couldn't wait to get to school. She sharpened her new pencils for the test. She was going to do her very best on that test. She loved school and she liked to take good grades. Madhu ate her breakfast, and then she and her mother went to the school. Madhu went straight her classroom. Her teacher, Mrs. Ananthi, was already there. It was fun to be in Mrs. Ananthi's class. She was a great teacher. Madhu's classmates arrived. The teacher called roll, and then they started the test. Madhu tried to remember all the things her teacher had taught her that year and tried very hard to do everything right on the test. The test took over an hour. After the test was over, every child in the class felt relieved. They played outside for a long time. It was a colourful day!

1. Which class was Madhu in?

- a. first b. second c. fifth d. fourth

2. What did Madhu like to eat in the mornings?

- a. eggs b. sandwich c. dosa d. idly

3. Why did Madhu want to wear her lucky blue skirt that day?

- a. She was going on a trip b. She was having a party
c. She was going to take a test d. She was going to paint

4. What did Mrs. Ananthi do before the students took the test?

- a. She went to the office b. She called roll
c. She went home d. She wrote a note to Madhu's parents

5. What trait in Madhu looks unusual to you?

- a. aversion for test b. love for games
c. excitement and desire to take test d. obedience in the class

II. Choose the right option to complete the 'if' clause:

(5x1=5)

- If you spoke louder, your classmates _____.
a) won't understand b) didn't understand
c) wouldn't understand d) wouldn't have understand
- The door will unlock if you _____ the green button.
a) will press b) would have pressed c) press d) pressed
- If Kamala looks inside the fridge, she _____ the milk.
a) Will find b) Would find
c) Would have found d) Would not have found
- If you _____ in this lake, you would shiver from cold.
a) Swim b) Swam
c) Did not swim d) Are swimming
- If we had met at 9.30, we _____ plenty of time.
a) Would had had b) Would have had
c) Would had have d) Would have have