

subject: English

class :VII std

max.marks:50

I.supply the missing letters:

1x5=5

1.N _ _ m

2.In _ i _

3.S _ _ o _ l

4.T _ g _ r

5.T _ _ e

II.Match the compound words:

1x5=5

1.Class - pin

2.Card - box

3.Star - room

4.Safety - board

5.Match - fish

III.Put the words in the right order so that they

1x5=5

make sense:

1. am boy I a

2. like I apple

3. happy She is

4. book take your

5. is singing Rani

IV. Arrange the following words alphabetically: $1/2 \times 10 = 5$

Winner China Kindly People

Bat Malar Forest Snow

Animal Hunter

V. Make words from the given word: (minimum 5 words) $2 \times 2 \frac{1}{2} = 5$

1. Conversation

2. Fascinate

VI. Match the following words to its suitable noun: $1 \times 5 = 5$

1. Wood - Common Noun

2. Happiness - collective Noun

3. Group - Proper Noun

4. Ramana - Material Noun

5. Boy - Abstract Noun

VII. Answer in one word for the following: $1 \times 5 = 5$

1. What is your Friend's Name?

2. Who helps you in your homework?

3. What is your Father?

4. Who plays with you?

5. Do you like Ice cream?

VIII. Write the correct prefix for the following: $1/2 \times 5 = 2 \frac{1}{2}$

1. ___ Comfort

2. ___ Perfect

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3. ___ Cycle

4. ___ behave

5. ___ reading

IX. Write the suffix for the following:

1/2x5=5

1. agree ___

2. Kind ___

3. regular ___

4. pay ___

5. use ___

X. Fill in the blanks with suitable tense forms: 1x5=5

1. I ___ (go) to school daily.

2. She ___ (watch) T.v yesterday.

3. Indhu ___ (celebrate) her birthday tomorrow.

4. The Sun ___ (rise) in the east.

5. They ___ (visit) Delhi last year.

XI. Reading skill

5 Marks

Read the following passage:

Ramana was eight now. The tree was four and it was about 3 feet high. Grandma went to the garden and stared at the tree with her spectacled eyes. She called out, "Ramana come and look at this wonder".

Within a few seconds the boy dashed over to see a bunch of blossoms at the end of a branch.

Award Marks like the below:

Good Reading - 5 Marks

Average Reading - 3 Marks

Poor Reading - 1 Mark

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