

**STANDARD – VIII**  
**TERM – III**  
**ACTIVITIES FOR FORMATIVE ASSESSMENT (A)**

	TOPIC	ACTIVITIES
<b>UNIT 1</b>	<b>THE UNFORGETTABLE JOHNNY (PROSE)</b>	<ul style="list-style-type: none"> <li>a. List out the achievers who overcame learning difficulties.</li> <li>b. List out the inventions of Thomas Alva Edison and Write a few lines about Edison.</li> <li>c. Give a speech about the way you help your friends to overcome their difficulties.</li> <li>d. Write a few lines about Johnny and tell him a few suggestions to overcome his learning difficulties.</li> </ul>
	<b>GRAMMAR AND LANGUAGE EXERCISES</b>	<ul style="list-style-type: none"> <li>a. List out a few root words and attach suitable prefix to form its opposite.</li> <li>b. Expand the given abbreviations.</li> <li>c. List out at least 15 singular nouns which look like plural form.</li> <li>d. Refer dictionary and find out the meaning of the words. (Teachers can give a list of words eg. linguistics, phonetics, botany, zoology, economics, etc)</li> <li>e. Write a paragraph about your favourite game/person/cricketer, etc.</li> <li>f. Write a few sentences about the given picture.</li> <li>g. Transform the given sentences into direct speech.</li> <li>h. Data / Pie-Chart Comprehension</li> </ul>
	<b>NINE GOLD MEDALS (POEM)</b>	<ul style="list-style-type: none"> <li>a. List out a few differences between the common Olympics and Para Olympics.</li> <li>b. List out at least 20 Olympic Games.</li> </ul>
	<b>GOD, THIS IS CHARLES (SUPP. READER)</b>	<ul style="list-style-type: none"> <li>a. Write a letter to your teacher telling about the way you like him/her.</li> </ul>
	<b>WHAT IS YOUR ADDRESS? (PROSE)</b>	<ul style="list-style-type: none"> <li>a. List out a few ways to minimize global warming.</li> <li>b. Prepare a poster on the theme “Minimize Global Warming”</li> <li>c. List out the special features of Earth.</li> </ul>
<b>UNIT 2</b>	<b>GRAMMAR AND LANGUAGE EXERCISES</b>	<ul style="list-style-type: none"> <li>a. Comprehension</li> <li>b. Draw at least pictures that describe the usage of preposition.</li> <li>c. Describe your classroom/school using the</li> </ul>

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		preposition. d. Word Building (Class-room Group Activity)
	<b>OUT IN THE FIELDS WITH GOD (POEM)</b>	a. List out the sounds of animals and birds. (Eg. Lion roars, Cat mews, etc) b. Give speech about the beauty of nature.
	<b>THE SUNBEAM (SUPP. READER)</b>	a. Prepare a mind map on the story "The Sunbeam"